



Southern Middle School

200 Enterprise Drive

Somerset, KY 42501

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Response to Intervention (RTI)

Southern Middle School is committed to providing the highest quality of education for every student. Response to Intervention (RTI) is a multi-level approach to providing differentiated support to all students. Therefore, to determine if students are meeting grade-level expectations, every child will be screened three times per year (fall, winter, spring – using the iReady diagnostics) to measure progress in reading and math. When students are identified as needing additional support in the area of reading and/or math, appropriate interventions will be provided. Some of the interventions may take place within the classroom or some may take place outside of the classroom with an instructional specialist teacher. SMS, like all schools, utilizes a three-tiered approach:

- Tier I – classroom teachers will use a variety of strategies within the core curriculum to address individual instructional needs. Also, students in 6th, 7th, and 8th grades take a 50-minute class that focuses on their specific grade-level abilities in both math and reading. Students spend approximately 25 minutes working on each subject in this class. These two classes are called “Enrichment Math” and “Enrichment Reading.” In these Enrichment classes, there are the typical number of students (25-30) working independently at and above grade level.
- Tier II – Based on assessment data, students who are unsuccessful in Tier I will be provided additional research-based interventions. During the Focused Learning Experience (FLEX) time period, students will have additional instructional time in reading and math.
- Tier III – Students who continue to struggle in Tier II will receive more intensive interventions. We have reading and math specialists that work with a much smaller group (8-10 students) than the larger Enrichment classes to ensure that these students are receiving extra, individualized attention to help these students to get back on grade level in math and/or reading.

Thank you,

William C. Sims, Ed.D, Principal

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Sheryl Cooper, Curriculum

James Cox, Assistant Principal
Allison Gregg, Counselor

Michael Childers, Assistant Principal & A.D.
Byron Melton, Counselor